



## Interview (educator Questionnaire)

1. How did you hear about Family Day Care?

Internet

Website

Newspaper

Friend

Yellow pages

Other

2. Why do you want to be a Family Day Care Educator?

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3. Have you worked with children before? If yes, please explain.

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4. What skills do you have to be a Family Day Care Educator?

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5. Is your household aware of what Family Day Care is? What are their feelings about having Family Day Care in their home?

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6. What do you like to do in your spare time?

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7. Does anyone in your household have any medical conditions or disabilities that would need your extra attention?

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8. Do you have any pets or domestic animals at your home? If yes please list.

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<b>CONFLICT RESOLUTION</b>
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How would you as a Family Day Care Educator communicate with your parents/ guardians if the following situations occurred?

**1. Not arriving on time to pick up child:**

- A. Give parents 3 warnings then charge late fee
- B. Put the child outside the house when care time is finished
- C. Report the situation to the Coordination Unit
- D. Yell and scream at the child and then parents when they arrive

**2. Not reliable in paying their childcare fees:**

- A. Do not discuss anything with parent just lock your door
- B. Give the parents a set date to pay by or care will stop
- C. Remind parents to pay their childcare fees according to the agreement forms
- D. Keep the children until the payment is received

**3. You disagree with a parents instructions or decision:**

- A. Don't listen to the parent, they do not know anything about childcare
- B. Stop and listen then discuss some alternative options
- C. Tell the parent to get out of the house
- D. Discuss with parent the scheme's Policies and Procedures in regards to that situation

## AGE APPROPRIATE ACTIVITIES

Please list **at least 2** different activities you could prepare for these different age groups:

Age group	List of Activities
0 – 1 year	
1 – 2 years	
2 – 4 years	
4 – 6 years	
6 – 8 years	
8 – 12 years	

## SCENARIOS

As you will be providing care for children we are interested on your approach for the following scenarios.

**Children’s Behavioural Guidance**

**Scenario: A child is standing on the table dancing, he nearly loses his balance then continues dancing. What would you do?**

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**Toileting**

**Scenario: A child is in the bathroom crying. They tried to go to the toilet on their own but did not make it and has wet their pants, socks, shoes and the floor. What would you do?**

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**Rest time**

**Scenario: It is rest time and one child is upset and crying. Two of the children are playing quietly with some blocks and the other child is running around the room pretending to be a plane. What would you do?**

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**Settling a new child**

**Scenario: You have a new child in care who is very upset when the parent is leaving. The child is trying to get to the door and is screaming, crying and tries to kick you when approach them. What would you do?**

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**Applicant's full name and signature:**

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**Coordination Unit Staff name and signature:**

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**Date: ...../...../.....**